

- Welfare or humanistic school of thought in human geography was mainly concerned with the different aspects of social well-being of the people. These included aspects such as housing, health and education. Geographers have already introduced a paper as Geography of Social well-being in the Post Graduate curriculum'.
- Radical school of thought employed Marxian theory to explain the basic cause of poverty, deprivation and social inequality. Contemporary social problems were related to the development of capitalism.
- Behavioural school of thought laid great emphasis on lived experience and also on the perception of space by social categories based on ethnicity, race and religion, etc.

**Table 1.2: Human Geography and Sister Disciplines of Social Sciences**

<b>Fields of Human Geography</b>	<b>Sub-fields</b>	<b>Interface with Sister Disciplines of Social Sciences</b>
Social Geography	—	Social Sciences – Sociology
	Behavioural Geography	Psychology
	Geography of Social Well-being	Welfare Economics
	Geography of Leisure	Sociology
	Cultural Geography	Anthropology
	Gender Geography	Sociology, Anthropology, Women's Studies
	Historical Geography	History
	Medical Geography	Epidemiology
Urban Geography	—	Urban Studies and Planning
Political Geography	—	Political Science
	Electoral Geography	Psephology
	Military Geography	Military Science
Population Geography	—	Demography
Settlement Geography	—	Urban/Rural Planning
Economic Geography	—	Economics
	Geography of Resources	Resource Economics
	Geography of Agriculture	Agricultural Sciences
	Geography of Industries	Industrial Economics
	Geography of Marketing	Business Studies, Economics, Commerce
	Geography of Tourism	Tourism and Travel Management
	Geography of International Trade	International Trade

**Table 1.1: Broad Stages and Thrust of Human Geography**

<b>Period</b>	<b>Approaches</b>	<b>Broad Features</b>
Early Colonial period	Exploration and description	Imperial and trade interests prompted the discovery and exploration of new areas. An encyclopaedic description of the area formed an important aspect of the geographer's account.
Later Colonial period	Regional analysis	Elaborate description of all aspects of a region were undertaken. The idea was that all the regions were part of a whole, i.e. (the earth); so, understanding the parts in totality would lead to an understanding of the whole.
1930s through the inter-War period	Areal differentiation	The focus was on identifying the uniqueness of any region and understanding how and why it was different from others.
Late 1950s to the late 1960s	Spatial organisation	Marked by the use of computers and sophisticated statistical tools. Laws of physics were often applied to map and analyse human phenomena. This phase was called the quantitative revolution. The main objective was to identify mappable patterns for different human activities.
1970s	Emergence of humanistic, radical and behavioural schools	Discontentment with the quantitative revolution and its dehumanised manner of doing geography led to the emergence of three new schools of thought of human geography in the 1970s. Human geography was made more relevant to the socio-political reality by the emergence of these schools of thought. Consult the box below to know a little bit more about these schools of thought.
1990s	Post-modernism in geography	The grand generalisations and the applicability of universal theories to explain the human conditions were questioned. The importance of understanding each local context in its own right was emphasised.