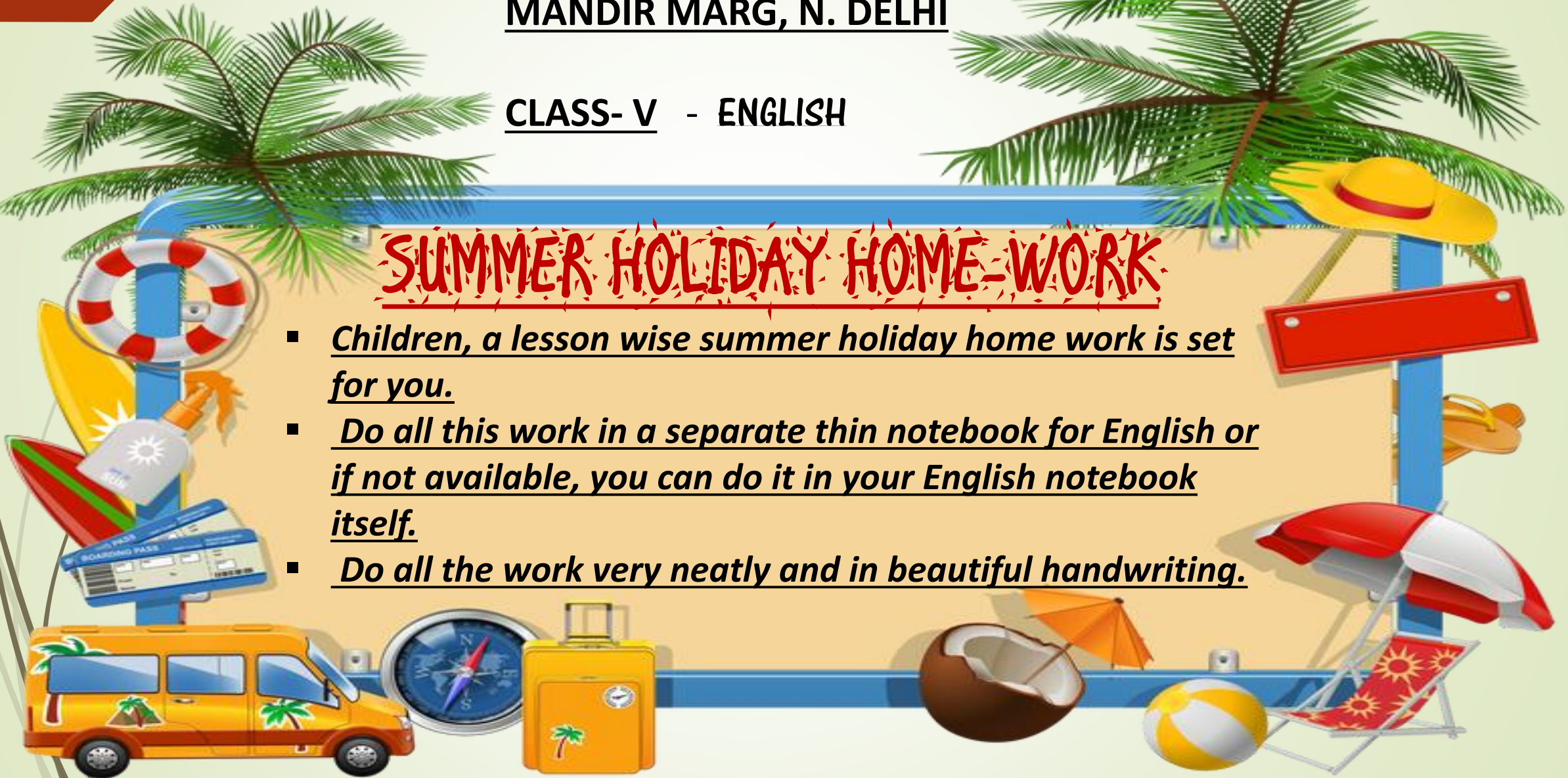


RAISINA BENGALI SCHOOL
MANDIR MARG, N. DELHI

CLASS- V - ENGLISH

SUMMER HOLIDAY HOME-WORK

- **Children, a lesson wise summer holiday home work is set for you.**
- **Do all this work in a separate thin notebook for English or if not available, you can do it in your English notebook itself.**
- **Do all the work very neatly and in beautiful handwriting.**



MARIGOLD- ICE CREAM MAN

Q1. Complete the lines of the poem and write the name of the poem as well as the poet :-

Beneath his _____

Oh, _____

To see him _____

_____ and white.

_____ strawberry,

Or _____

From bottles _____

_____ or pink.

- After completing the lines, on the basis of these lines, answer the following questions in a complete sentence :-

Q(a). What are the different flavours of ice cream the ice cream man is selling?

Q(b). What are the two things the ice cream man is selling?

Q(c). The children feel joyful on seeing the _____

Q(d). Find rhyming words from the poem lines for –

(i) cranberry- _____ (ii) fight- _____ (iii) bones- _____

(iv) playful- _____ (v) clean- _____

Q2. Children, learn the poem properly and be ready to recite it when school reopens.

Recite it to your Parents for practice.

Q3. Also, answer the following questions :-

- (a) The ice cream man brings ice cream in his _____.
- (b) Ice cream is popular in _____ season.
- (c) The ice cream cart is compared to a _____.
- (d) The children cluster round the ice cream cart as thick as _____.
- (e) Which is your favourite flavour of ice cream and why ?

Q4. ★ List as many summer activities as you can.



★ Now group these activities into indoor and outdoor activities.

Do Q4. on a separate sheet, draw any summer activity picture of your choice and paste it in your English notebook.



MARIGOLD- WONDERFUL WASTE

Q1. Tick (✓) the correct spellings :-

- (1) diner/dinner (2) basket/baskit (3) tempting/temting (4) servey/survey
(5) sternly/sturnly (6) gests/guests (7) whipped/whipped (8) staring/stareing

Q2. Make your own sentences with the following words :-

- (1) ground (3) survey (5) scrap
(2) sternly (4) tempting (6) feast

Q3. Name a food that is made in your home for a festival. Share its recipe. Write down in points within a border in your English notebook itself. You should be prepared to speak about it in the class later.

Q4. Make new words by adding/dropping a few letters from the root word. Some are done for you :-

	-ed	-ing	-er	-est
try	tried	trying	x	x
tasty				
wise				

Q5. Read below the passage of L- Wonderful Waste carefully and answer the questions in complete sentences :-

Once, the Maharaja of Travancore ordered a grand dinner in his palace. In the afternoon before the dinner, the Maharaja entered the kitchen to survey the dishes that had been prepared for the feast.

"What are you going to do with those vegetable scraps?" he asked the cook, pointing to the basket of scraps near the cook. The cook replied, "They are waste. We will throw them away."

"You cannot waste all these bits and pieces of vegetables. Find a way to use them," the Maharaja commanded sternly and walked away.

- Q(a). What had the king ordered in his palace ?
- Q(b). Why did the king enter the kitchen ?
- Q(c). What did the cook say about the basket of scraps ?
- Q(d). What did the king ask the cook to do ?
- Q(e). Find opposite of the following words from the passage :
- (i) after- _____ (ii) pick- _____

Children, a worksheet for Nouns was given to you earlier as well. Now again we will revise it along with other lessons.

GRAMMAR L-1 NOUNS

Q1. Circle the Proper nouns and underline the Common nouns :-

- (a) Harshit plays games on his computer.
- (b) Mr. Das jogs in the park every Sunday.
- (c) Pooja is taking a plane to Delhi.
- (d) The zoo will be closed on Tuesday.
- (e) Nina's birthday is in March.
- (f) Som lives by the lake in Bhopal.
- (g) Amit saw Venus through his telescope.
- (h) Did you find any eggs for Easter?
- (i) My grandfather likes to read the Ramayana.
- (j) The Himalayas look so beautiful.

Q2. Fill in the correct words from column B to match the two columns.

- | A | B |
|-----------------------|---------|
| 1. a swarm of _____ | thieves |
| 2. a pack of _____ | bees |
| 3. a gang of _____ | fish |
| 4. a cluster of _____ | wolves |
| 5. a shoal of _____ | trees |

Q3. Add apostrophes (') wherever required in the given sentences :-

- (a) I really like my mothers home made cookies.
- (b) My friends name is Myra.
- (c) Snehas brother is very tall.
- (d) The birds nest is visible from here.
- (e) We had dinner at our aunts place.

GRAMMAR

L – 2 SINGULAR AND PLURAL NOUNS

Q1.



Singular and Plural Nouns

Singular means only one in number.
Plural means more than one in number.



Circle all the plural nouns.

horses park paper sunshine cloud pies
treasure flowers dishes town cities glove
toys desks game pencils dinner schools

Q2.

Underline the nouns that correctly complete the paragraph



Sandy needed to find a pair of (shoe, shoes) to wear to the beach that (day, days). She found one of her (flipflop, flipflops) behind the only (chair, chairs) in her (bedroom, bedrooms), but the other (one, ones) was nowhere to be seen. Sandy looked under a pile of (book, books). She looked through all her (drawer, drawers) and in every (closet, closets). She finally found her second (flipflop, flipflops) in the very last (place, places) she thought to look: under her (bed, beds).

Q3.

Complete these sentences with some, any, somebody, something, anyone or anything.

1. I don't want _____ coffee but I would like _____ milk.
2. Is there _____ at home?
3. There isn't _____ in the bag.
4. Would you like _____ to eat?
5. There is _____ outside who wants to talk to you.
6. Has _____ seen my bag?

NAME: _____ DATE: _____

GRAMMAR WORKSHEET

PLURAL NOUNS



Q4.

Write the plural forms of these special nouns.

1. I can see two (fish) fish in the fish tank.
2. How many (child) _____ are there in the school yard?
3. We still need three more forks and (knife) _____ for our dinner guests.
4. Many trees lose their (leaf) _____ in the fall.
5. Many (deer) _____ live in that forest.
6. Sharks can grow thousands of (tooth) _____ in a lifetime.
7. What is the population of Mexico? How many (person) _____ live there?
8. Cats like to catch (mouse) _____.
9. I really want to sit down. My (foot) _____ are killing me!
10. (Octopus) _____ have eight arms and live in the sea.
11. There are lots of ducks and (goose) _____ in this park.
12. The policeman followed the three (man) _____ out of the bank.
13. Many husbands and (wife) _____ eat at restaurants on Valentine's Day.
14. (Wolf) _____ look very much like large dogs.
15. Farmer Brown has lots of (sheep) _____.
16. How many (woman) _____ work in your office?

Nouns: Number

Q5.

Use the correct form of the words in the box to complete the conversation below.

knife language tooth biscuit women shelf

Reema: Three dangerous _____ came to my house last night.

Seema: How did you come to know they were dangerous?

Reema: They had _____ in their hands. They spoke in three different _____.

Seema: Did you see their faces?

Reema: Yes, I did. Two of them had broken _____.

Seema: What did you do then?

Reema: I offered them tea and _____.

Seema: Then?

Reema: They kept their knives on the _____ and drank tea.

Seema: Oh!

Reema: Ha!Ha! Then I woke up. It was a dream.

Q1.

Nouns: Gender

Write the words from the box under the correct headings in the table.

groom	writer	nephew	woman	sales	woman
flower	seamstress	receptionist	apple	shoe	bat
kitten	skirt	gun	worm	mother	monk
hairdresser	telephone	book	architect	poetess	lion
bachelor	person	niece	waiter	uncle	

Masculine	Feminine	Common	Neuter

Q2.

Fill in the missing word.

- Masculine**
- gentleman
 - _____
 - _____
 - nephew
 - _____
 - _____
 - wizard
 - _____
 - priest
 - _____

- Feminine**
- _____
- mistress
- hen
- _____
- nun
- duck
- _____
- ewe
- _____
- goose

Practice



Q3.

Change the nouns in the sentence to their opposite gender and rewrite the sentence.

1. The **king** loved the **daughter** more than the **son**.
2. My **uncle** and my **niece** came to visit me.
3. The **lady** in the photograph is my **grandmother**.
4. The **goose** rode on the back of the **horse**.
5. My **brother** drew the pictures of a **bull**, a **bitch**, a **rooster** and a **gander**.


Q4.

Circle the nouns that are of neuter gender.

computer	hen	glass	team	net
paper	sofa	grandfather	stone	bull
lady	carpet	tree	cow	stick
class	paper	army	uncle	pencil

Masculine	Feminine
bull	cow
son	daughter
horse	mare
king	queen
husband	wife
cock	hen
gentleman	lady
uncle	aunt
man	woman
bachelor	spinster
nephew	niece
monk	nun
brother	sister
wizard	witch
sir	madam
dad	mom
father	mother
daddy	mummy
lord	lady
male	female
fox	vixen
gander	goose

Learn these opposite genders along with those you have done from your grammar book.

- 
- Read two short stories from any storybook in English and note down the new words along with their meanings (15-20 words).
 - Write down all your notebook (HHW) work in a neat handwriting for your handwriting practice as well.
 - Make a chart of any one poem from your English book.

OR

A chart on any one topic of grammar taught to you till now.

(nouns / singular and plural nouns / nouns: gender)

- ❖ The chart that you make should be decorative and colourful.
(If chart paper is not available, make it on any sheet that you have)
- ✓ Most importantly, children, study, practice and learn the reader work and grammar work done so far.

STAY HOME, STAY SAFE...!



**Happy
Holidays!**